

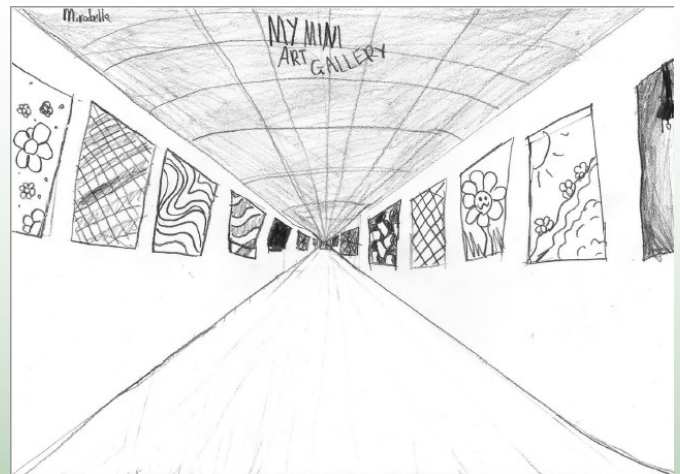
LEADING LEARNING AT MODBURY P-6



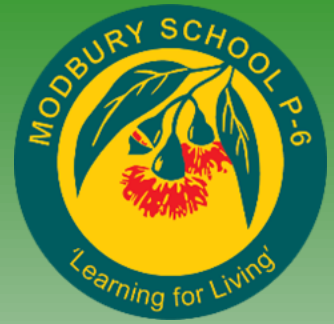
Edition 2—Week 8, Term 2

High quality teaching and learning is at the heart of what we do each and every day with each and every child. Our new 'Leading Learning at Modbury P-6' is our way of sharing with our families, learning opportunities from all communities and across all learning areas from our Pre-school through to Year 6 twice a term. Authentic learning is more than students learning particular skills, it's about putting their knowledge into real-life learning context. Learning is about engaging all students, in opportunities that interest them and where they feel they are successful.

ART in Learning Community C



LEADING LEARNING AT MODBURY P-6



Edition 2—Week 8, Term 2

Literacy in action in Learning Community C & Learning Community B

Persuasive texts in LLC

Persuasive Texts and Persuasive Devices

Learning Intentions

- We are learning to use paragraphs to present and sequence a text.
- We are learning to plan, draft and publish persuasive texts using appropriate structure and language features to engage the audience.

Success Criteria

- I can plan a persuasive text, including a leading start or at least 3 arguments and a conclusion.
- I can use persuasive devices such as rhetorical questions, exaggeration, facts, an expert source and a call to action to draw the reader in.

Topic: Why homework should be optional.

Reason	Text Features	Writing Response
Sports activities	Supporting information: Sports activities are important for children's health and well-being.	Write Reason: Homework is bad if kids are tired.
Supporting information: Sports activities are important for children's health and well-being.	Text Features: Use persuasive language like 'important', 'health', 'well-being'.	Write Reason: Homework is bad if kids are tired.
Text Features: Use persuasive language like 'important', 'health', 'well-being'.	Supporting information: Homework is bad for children's health and well-being.	Write Reason: Homework is bad if kids are tired.

Exaggeration

Exaggeration is a statement that overstates the truth to push an opinion, persuade, or entertain.

- It's a huge 1000kg chocolate bar!
- It's the best school in the world!
- It's the best school in the world!

How an exaggeration you can use in your writing plan.

Homework is boring! I hate it! I hate it! I hate it!

It tires me out so much it kills me!

It'll commit suicide if I am forced to do more homework!

Rhetorical Question

A rhetorical question is a question that is used to make a point and has no answer.

- How would you feel if you were the only one without a pencil?
- Should you ever forget yourself? You need to use the book!

Plan a rhetorical question you can use in the paragraph addressing your first reason.

How do you think when your fourth grade class being forced to do 20 minutes of homework per day?

Why do you like to work after their work hours and near about 2000?

Name: Connor Date: 1-6-23
 Title: Homework must not be mandatory.

Why is there no time to play or practice sports? Because teachers are forcing us to study at home! It doesn't work, juggling dinner, family catch ups and sports as it is, let alone having to spend an hour or two! It puts so much pressure on us kids, it's ridiculous. We are also trying to learn how to use technology, not knowing how to get dictionary.com on your chromebook means you have to use a real one, but not all kids have a dictionary, also teachers get more stuff to mark, and are 70% of your grade. There's loads of reasons that homework is idealistic for kids, but this will be way too long if I include them all, so here's a few.

People are overwhelmed when they have both homework and sports activities, taking 3-4 hours per day! How would you feel having your job and extra work needing to be done outside work hours, not having time for family? Also you don't have the boss who gave you the work to explain the work or answer questions or help you figure out minor details. Kids sometimes don't have any support from parents/teachers when they are doing homework. Kids don't run around and play, they just shower, study, have a dinner break, study some more before bed, restricting their playtime. Then most of it is outside playtime at school with barely any time for modern computers which play a big part in work nowadays. "No kid should be getting 3-4 hours of homework a night. There's no breathing time, there's no family time, there are just extracurriculars and homework and then I go to bed." Ross W. Green has well summarized my thoughts as well as "Homework strongly indicates that the teachers are not doing their jobs well enough during the school day. It's not like they'll let you bring your home stuff to school and work on it there. You can't say, 'I didn't finish sleeping at home, so I have to work on finishing my sleep here.'" - Jim Benton.

Sentences

disgusting The food was **disgusting** but my brother liked it.

impatient She was **impatient** to leave but she couldn't.

attention Her job requires careful **attention** to detail for she's a fashion designer.

glorious Our room had a **glorious** view of the mountains but sadly we moved.

triumphantly The fans cheered **triumphantly** but my mum didn't.

incinerator My mum used a **incinerator** for the first time but for my dad it was the second time.

extremely It is **extremely** cold in here but my mum told me not to complain.

nudge He gave me a **nudge** in the ribs but slowly.

In LCB Students were asked include their spelling words in creative sentences

Name: Cadence Date: 1-6-23
 Title: Students should not have to wear school uniforms

Why would you wear school uniforms, they're the most UGLY and UNCOMFORTABLE things ever.

Why shouldn't you wear school uniforms, well this is my first reason, They are so uncomfortable. I mean, those stupid fiddy buttons always pushing against your skin, come on who would actually like wearing that, cause I know that absolutely hate it, like how would you feel if you want to express how your feeling in colour and frills and no collars but you have to wear the same boring, uncomfortable things to school EVERYDAY!

Alright here me out, this is my second reason, you have to wear the same thing every single day for 13 or more years of your life, I mean not including weekends or holidays but those don't really matter in this subject. What I mean by wearing the same thing every day is that there's literally no selection at all, like for my school we only have 3 selections of bottoms, like Uncomfortable tracksuit pants which make you way to hot, and skirts that are really ugly and uncomfortable, like ones that flare out, or ones that if you get wet they soak up all the water and your wet for the rest of the day, do you actually want to wear those, like blurgh, Did you know that 76% of children hate wearing the same thing every day, and 5 million children have at least 10 different tops in there wardrobe and hide their school clothes in draws because there all the same and are therefore boring.

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Topic: Students should not have to wear school uniforms

Reason	Text Features	Writing Response
School uniforms are uncomfortable	Supporting information: School uniforms are uncomfortable and make you feel hot.	Write Reason: You have to wear the same thing every day.
You have to wear the same thing every day	Text Features: Use persuasive language like 'uncomfortable', 'hot', 'same thing every day'.	Write Reason: You have to wear the same thing every day.
Text Features: Use persuasive language like 'uncomfortable', 'hot', 'same thing every day'.	Supporting information: You have to wear the same thing every day for 13 or more years of your life.	Write Reason: You have to wear the same thing every day.

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It'll commit suicide if I am forced to do more homework!

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- Should you ever forget yourself? You need to use the book!

Plan a rhetorical question you can use in the paragraph addressing your first reason.

How do you think when your fourth grade class being forced to do 20 minutes of homework per day?

Why do you like to work after their work hours and near about 2000?

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Isaiah

Topic: Why kids should be allowed to play minecraft

Topic and Position	Reason	Reason
Topic: Why kids should be allowed to play minecraft	Reason: Minecraft is what you can be creative.	Reason: Minecraft is what you can be creative.
Position: I think kids should be allowed to play minecraft.	Reason: Minecraft is what you can be creative.	Reason: Minecraft is what you can be creative.
Position: I think kids should be allowed to play minecraft.	Reason: Minecraft is what you can be creative.	Reason: Minecraft is what you can be creative.

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How do you think when your fourth grade class being forced to do 20 minutes of homework per day?

Why do you like to work after their work hours and near about 2000?

Name: Isaiah Date: 31-5-2023
 Title: Why kids should play Minecraft

Feeling dull? Then you haven't played Minecraft because kids who do not play Minecraft are dull. Feeling lonely? That's because you are not playing Minecraft! Learning but before Minecraft was created. You aren't learning in addition to that you aren't using the quickfire friend-making game. In this text, I will inform you about the ups for Minecraft.

My first reason is that it is proven that Minecraft enhances creativity, problem-solving, self-direction, collaboration, and other life skills. Minecraft brings the Math curriculum alive. Minecraft helps to bring fundamentals of programming skills, teamwork, problem-solving, project management and offers a fantastic environment that is very realistic. It is proven you can't learn fluently without Minecraft at all.

My second reason is that Minecraft helps you be more creative by letting you build anything, there are no borders! Also, they allow you to experience different weather so you will be ready for weather of all sorts. They will have no limits. Are you sure they are going to be creative without Minecraft? Well no.

List Words | ISCWC | Mark up

disgusting	disgusting	disgusting
impatient	impatient	impatient
attention	attention	attention
glorious	glorious	glorious
triumphantly	triumphantly	triumphantly
incinerator	incinerator	incinerator
extremely	extremely	extremely
nudge	nudge	nudge

Dictionary-

disgusting - so unpleasant to see, smell, taste, consider that make you feel slightly sick.

impatient - not willing to wait for something or someone.

attention - the act or power of carefully thinking about, listening to, or watching someone or something.

glorious - having or deserving glory, fame, or honor.

triumphantly - resulting in victory or success.

incinerator - a machine that is used for burning in degree.

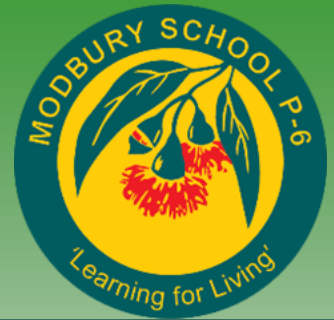
nudge - to touch or push gently.

extremely - very great.

nudge - to touch or push gently.

The boy was impatient for the toilet. I made slime and it was disgusting. The shops had a glorious dress. The music from the festival caught the crowds attention. The fans cheered triumphantly for the music star. The incinerator burnt my garbage from my bin. It's extremely cold in here so I will put a jumper on. I had to nudge my friend for them to stop talking.

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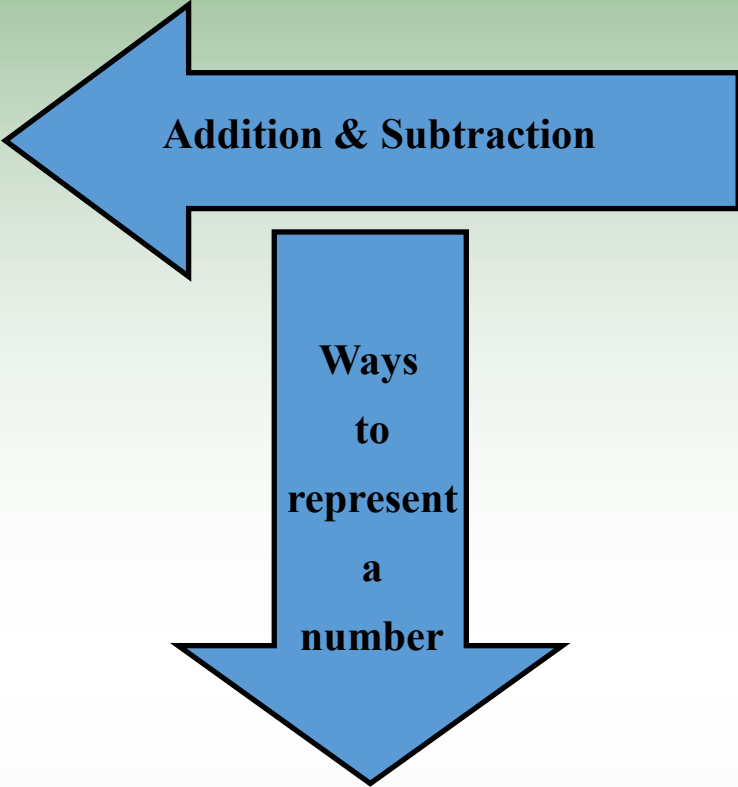
Numeracy in action in The Hive Room 11

Addition + Subtraction —

Number Story I had fourteen lollies then I got fourteen more then my brother came along and took eight lollies. How many do I have left? You have twenty left. $14 + 14 = 28$ $28 - 8 = 20$

Picture

Equation $14 + 14 = 28 - 8 = 20$
 flags rule!



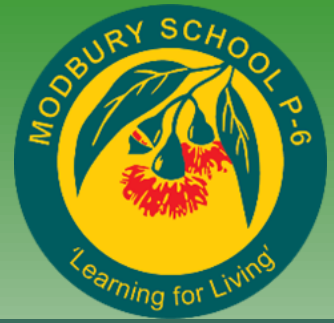
Standard Form: 752	Expanded Form: $700 + 50 + 2 = 752$
Unit Form: 7 hundreds 5 tens 2 ones	Word Form: Seven hundred and fifty two

Standard Form: 888	Expanded Form: $800 + 80 + 8$
Unit Form: 8 hundreds 8 tens 8 ones	Word Form: Eight hundred and eighty eight.

Make using Base Ten Mab blocks.

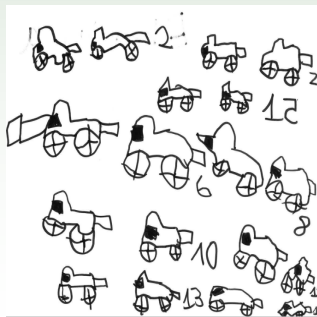
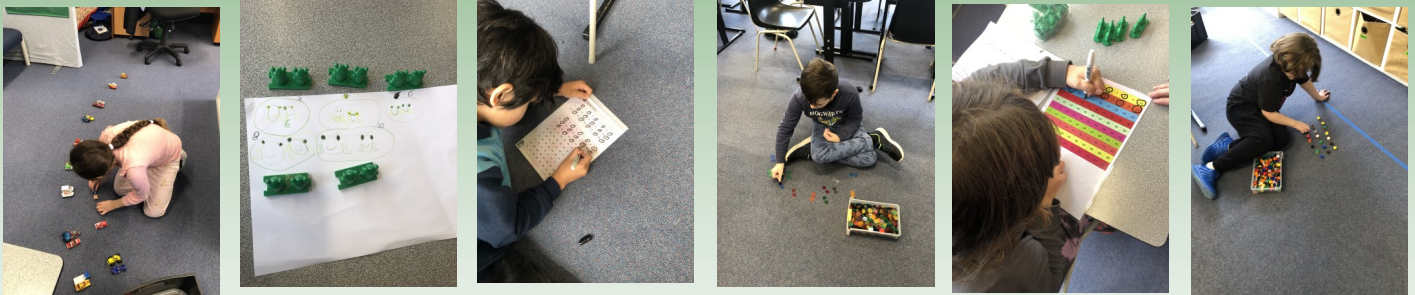
Make using Base Ten Mab blocks.

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Numeracy action in Room 10

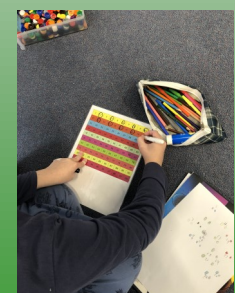
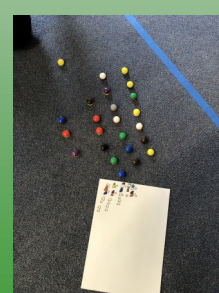
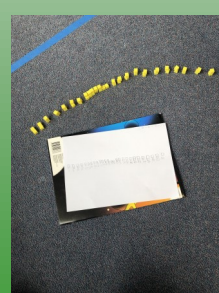
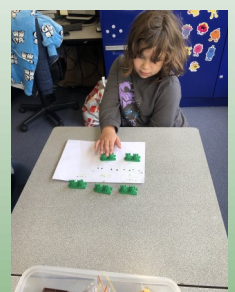
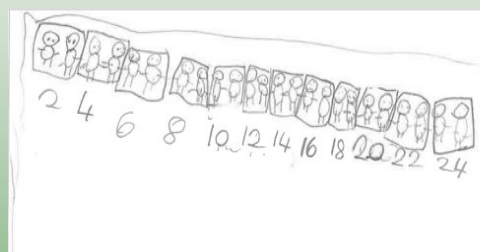
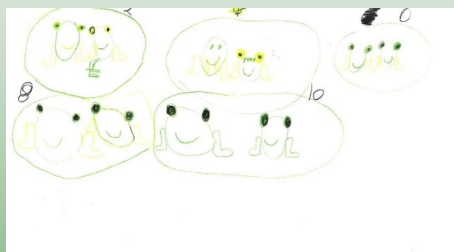
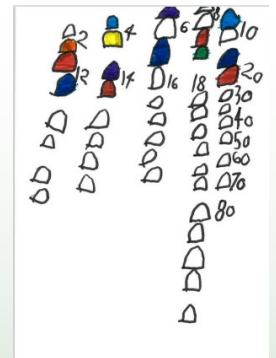
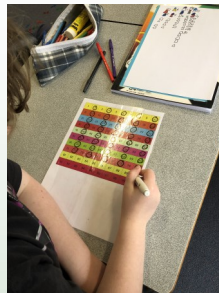


Learning to count in different ways

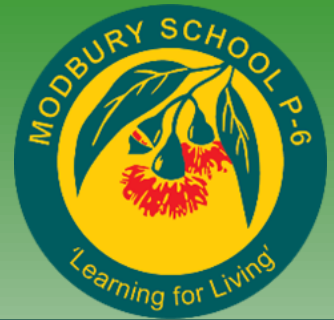
- Learning to count quickly 1 number at a time
- Counting objects by 2's

Task – Put a large number of objects into groups of 2

- Students to record their groups in pictures and numbers
- Record counting by 2's on a number chart to see the pattern



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Art in The Hive - Room 11 - "We made representations of the birds using plasticine models"



How the birds got their colours - Western Australia

This story originates from the Bardi people, in Broome, Western Australia.

All of the birds all used to be black and have no colour. One day, a bird landed on a sharp branch, which cut into his foot and made it swell. All of the other birds except the crow came to his aid and looked after him until the swelling broke, releasing colour into the world. Suddenly, all the birds who had helped the injured bird were changed and now had bright, colourful feathers. The crow who had not helped the injured bird, remained black.



The story of 'How the birds got their colours' taught me...

- that you need to help people so that everyone is happy. - Arista
- about how the animals stopped Tiddalik from drinking water because he was drinking all the water and being greedy, and now he is not greedy. - Elijah
- That only the birds that helped the bird that got hurt, got colours, but not the crow because he wasn't helping. - Burhan
- How the birds got their colours, because I didn't know how the birds got them but the story told me how it happened. - Swasti

